

# SC Annual School Report Card Summary

**BELTON ELEMENTARY**

**Anderson 2**

**Grades: 3-5**

**Enrollment: 479**

**Principal: Tara L. Brice**

**Superintendent: Thomas T. Chapman**

**Board Chair: Dr. Danny Hawkins**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Excellent	Good	Gold	Silver	Met	N/A

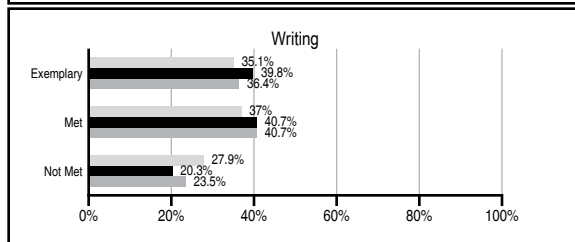
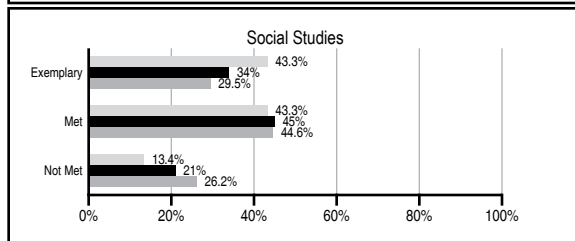
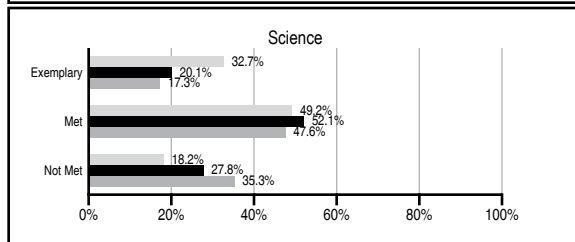
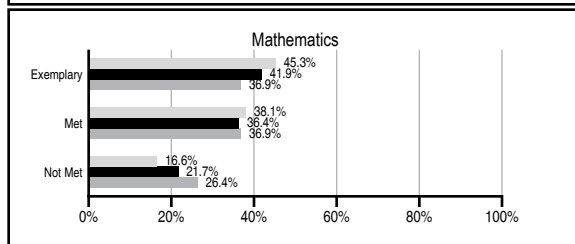
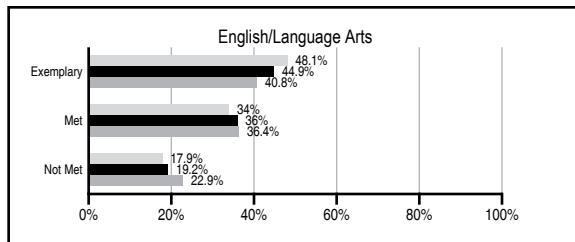
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	37	37	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

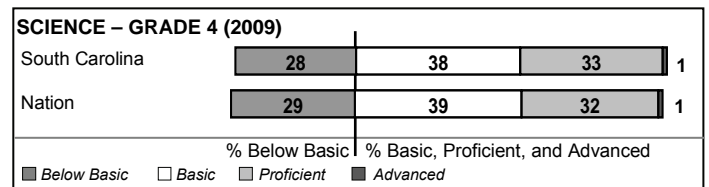
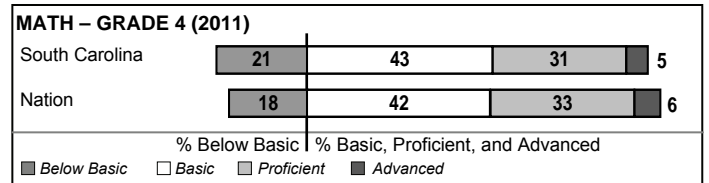
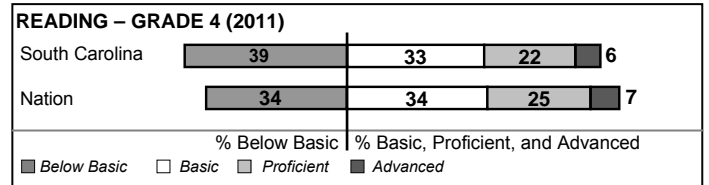
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BELTON ELEMENTARY [Anderson 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=479)</b>				
Retention rate	0.8%	No Change	1.1%	1.1%
Attendance rate	95.1%	Down from 99.0%	96.1%	96.2%
Served by gifted and talented program	20.0%	Up from 18.6%	16.5%	13.4%
With disabilities other than speech	5.4%	Up from 5.1%	4.5%	4.1%
Older than usual for grade	1.4%	Up from 1.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	28.0%	Down from 29.6%	61.5%	62.5%
Continuing contract teachers	88.0%	Up from 81.5%	90.3%	88.2%
Teachers returning from previous year	94.4%	Up from 89.6%	88.5%	87.8%
Teacher attendance rate	95.8%	Down from 96.4%	95.4%	95.2%
Average teacher salary*	\$42,039	Down 5.4%	\$46,912	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.6 days	Up from 11.2 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 19.7 to 1	20.5 to 1	19.9 to 1
Prime instructional time	89.9%	Down from 94.6%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Up from 93.9%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,945	Up 1.0%	\$6,913	\$7,447
Percent of expenditures for instruction**	70.5%	Down from 72.7%	68.8%	68.4%
Percent of expenditures for teacher salaries**	67.6%	Down from 69.8%	66.2%	65.8%
% of AYP objectives met	90.5%	Down from 100.0%	94.1%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	155	92
Percent satisfied with learning environment	96.6%	94.2%	87.0%
Percent satisfied with social and physical environment	96.3%	91.6%	88.0%
Percent satisfied with school-home relations	89.7%	94.8%	80.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton Elementary School is committed to providing a climate where all students can achieve and experience success. Our mission, through collaborative efforts with the home and community, is to encourage students to believe in themselves, excel in performance, and to succeed in life. We strive daily to fulfill this mission.

Our students continue to achieve academically. Once again our students scored above the state average on the 2010 PASS in all subjects and in all grades. In addition, we met the Adequate Yearly Progress criteria as stipulated by the federal law, No Child Left Behind. We received an Excellent absolute rating and an Excellent growth rating on our school report card, which qualified us for another Palmetto Gold Award. We were also recognized by the Education Oversight Committee for Closing the Achievement Gap for our students who qualify for Free and Reduced Lunch. One of the highlights of the school year for BES was being nominated as a National Blue Ribbon School! We are certainly proud of our educational accomplishments.

Our students learned to be good citizens through participation in community projects such as Relay for Life, the Sharing Tree, and Pennies for Patients. Leadership opportunities abound for students, such as the BES Morning News, Library Helpers, Panda Post Office, and Panda Patrol which are designed to assist students in becoming responsible citizens. Our faculty continually strives to meet the needs of our students to create the best learning environment possible. Our teachers continue to spend hours in staff development to learn to utilize research-based best practices. This year, we had a yearlong focus on writing partnership with the Upstate Writing Project of Clemson University. All of our classrooms are equipped with Promethean Boards which allow teachers to integrate technology into their instruction. Our Curriculum Nights and Family Reading Nights were designed to increase parent participation and involvement with their children in the academics thus helping parents understand the curriculum and instructional strategies used with their children so they are better able to reinforce those at home. We continue to have strong participation in our Accelerated Reader program, with record breaking quarterly achievements during this past school year. We introduced a new initiative this year entitled "One School, One Book" in which the school provided a particular novel for every faculty member to read and for every student to read together with their parents followed by school literacy discussions and activities resulting in high interest and enthusiasm for reading. Monthly every faculty member and student participates in our DIVE DAY where we "dive into a good book" for 20 uninterrupted minutes. Students also enjoyed our monthly "Book Swaps" this year. We truly emphasize the importance of reading at BES!

At Belton Elementary School, we continue to be proud of our many accomplishments and high levels of achievement thus generating excitement about our future.

Norma Hughes-Smith, SIC chairperson  
Tara L. Brice, Principal

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